

Learning Objectives

1. Participants will identify intellectual disability in their clients by following protocols and best practices articulated by the American Association on Intellectual and Developmental Disabilities.
2. Participants will describe the legal principles explaining how the vulnerabilities of intellectually disabled individuals render them less culpable in the criminal justice setting, and will learn about leading United States Supreme Court cases related to this issue.
3. Participants will describe the role that life history and risk factors play in effectively advocating for the intellectually disabled in the criminal court setting.
4. Participants will identify the brain differences in FASD and the impacts to learning & health.
5. Participants will assess practices in the field to support FASD prevention, policy, awareness, and family support.
6. Participants will apply FASD best practices and support for the home, school, and community environments.
7. Participants will describe the basics of sleep-circadian science and the impact of sleep and fatigue on memory, compliance, and stress.
8. Participants will identify and describe cases of parasomnia and sleep-related violence.
9. Participants will discuss legal scenarios that involve sleep disorders or sleep deprivation.
10. Participants will list types of language impairment.